FUTURES OF LEARNING AND
EMERGENT ISSUES IN EDUCATION

The European Journal of Futures Research (EJFR) invites scholars to submit manuscripts in a topical collection on "Futures of learning and emergent issues in education".

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As we move further into the 21st century, we need to renew our understanding of what it means to learn, teach, and develop new knowledge. Education systems and learning processes for people of all ages are needed to navigate uncertainty, address known problems, identify new ones, and be able to detect and make the sense of emergent issues and opportunities. The roles of education and learning are also becoming more essential in solving the pressing global ecological, cultural, societal and economic challenges. One pathway for renewal is the development of futures learning at all levels of education and in wider society. These developments call for a topical collection of the European Journal for Futures Research to take a closer look at the futures of learning.

We welcome authors to submit manuscripts focusing on questions such as:

1. How can the field of Futures Studies contribute to rethinking learning?
2. How do we teach and learn about futures?
3. What are the images of the future that shape current conceptions of the systems that generate and diffuse knowledge?
4. What are the images of the future that inspire a reimagining of the attributes, role and functioning of learning?
5. What are the new motivations, means and approaches to learning?
6. What kinds of learning settings could there be in the future and what infrastructures and resources will be required?
7. Which way are education policies changing in the future?
8. What human capacities will be needed to enable sustainable futures on the limited boundaries of our planet?

In the EJFR we want to explore these issues by going beyond conventional prognoses, trend descriptions and contemporary foresight approaches.

We are therefore delighted to invite you to take part in our Call for Research Papers, which should highlight the issues described above, but which could be illustrated from concrete projects at regional, national and transnational level. We are open to a wide range of fields and topics. However, topics discussed should be relevant to European and international readers.

Submission, timeline, and publication process

This topical collection is linked to the virtual Futures Conference on *Learning Futures – Futures of Learning* which will be held 8–9 June 2021: https://futuresconference2021.com. The Call for Research Papers is open and limited to the participants of the conference. There is a two-stage submission from abstracts to full research papers.

Please send your abstracts (approximately 200 words, plus keywords) to futuresconference@utu.fi. You may submit the same abstract as you have previously submitted to the conference. We would also be happy to answer any further questions you may have.

- 20 May 2021   Deadline for abstract submission
- 15 June 2021   Notification of selected abstracts for manuscripts
- 30 September 2021   Deadline for the Full Research Papers

Submitted manuscripts will be subject to double-blind peer review. Accepted papers will be published online, grouped together as a topical collection and accompanied by an editorial. We will start publication as soon as the first five articles have been accepted after the reviewing process and continuously publish the following articles.

The European Journal of Futures Research

The European Journal of Futures Research (EJFR) is a peer-reviewed open access journal published under the brand SpringerOpen. The journal provides an international platform for leading and upcoming scholarly work on possible, probable and desirable European and global futures.
Please, see: https://eujournalfuturesresearch.springeropen.com/about.

Submission Instructions

- Before submitting your manuscript, please ensure you have carefully read the submission guidelines for European Journal of Futures Research and your manuscript is proofread.

- The complete manuscript should be submitted through the journal submission system.

- To ensure that you submit to the correct thematic series, please select the appropriate section in the drop-down menu upon submission.

- Indicate within your cover letter that you wish your manuscript to be considered as part of the thematic collection 'futures of learning'.

Article-Processing Charge

Please, note that linked to the open access publication there is an Article-processing Charge (APC) to the accepted Full Papers. We strongly encourage authors to check with their institutions or research funders whether they can get the article processing charge (APC) paid through institutional funding. Several institutions worldwide mandate open access and more opportunities are now available. More information about the APCs and potential sources for funding: https://eujournalfuturesresearch.springeropen.com/submission-guidelines/fees-and-funding

In case no funding is available, authors are welcome to contact us via ejfr@wfsf.org as there are opportunities for having some APCs sponsored by Institut Futur, Freie Universität Berlin. Please also contact ejfr@wfsf.org in case you need support in researching your funding options.

Submissions will also benefit from the usual advantages of open access publication:

Rapid publication: Online submission, electronic peer review and production make the process of publishing your article simple and efficient

High visibility and international readership in your field: Open access publication ensures high visibility and maximum exposure for your work - anyone with online access can read your article

No space constraints: Publishing online means unlimited space for figures, extensive data and video footage

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